

Syllabus

Course Syllabus

Title	NUR 332 Nursing Research II
Credit	3 semester credits
Placement	Senior standing
Prerequisites	Cumulative GPA of 2.5; Satisfactory completion of prescribed nursing curriculum
Course Description	<p>This course is to generate understanding of the role and significance of the professional nurse in the research process. Students will utilize critical and creative thinking processes in the analysis, critique and conduct of nursing research. Students will synthesize knowledge from prior college coursework and life experiences in order to demonstrate practice. Seminar topics and actual "hands-on" work with clinical research projects will explore several areas of human experience and will serve as touchpoints for the discussion of clinical aspects of research.</p>
Learning Objectives	<p>Upon the completion of the course the student will:</p> <ol style="list-style-type: none">1. Describe each of the components of the research process.2. State the rights and responsibilities of both participants and subjects in research and critique this information in research articles.3. Identify nursing problems/processes/issues that need to be investigated in order to foster improved patient care.4. Utilize critical thinking skills in analysis and utilization of nursing research.5. Enhance scholarly communication skills.6. Synthesize material from prior course work utilizing the process of nursing research.7. Examine human experience within the context of nursing research with a focus on philosophy, socio-political, cultural, psychological and human rights perspective.
Time Allocation	Winter Session

Thursday 12/17 5:00 pm - 9:00 pm
Saturday 12/19 9:00 am - 5:00 pm
Sunday 12/20 9:00 am - 5:00 pm
Tuesday 12/22 5:00 pm - 9:00 pm
Tuesday 12/29 5:00 pm - 9:00 pm
Saturday 1/2 9:00 am - 5:00 pm
Sunday 1/3 9:00 am - 5:00 pm
Tuesday 1/5 5:00 pm - 9:00 pm
Thursday 1/7 5:00 pm - 9:00 pm

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Office Hours: By appointment and per the pacing schedule. Most easily available via email.

Teaching Methods Audio-visual materials
Case Studies
Computer-assisted instruction
Lecture and discussion
Reflective writing
Fieldwork
Guest lectures

Required Textbooks American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.

Burns, N. & Grove, S. (2007). *Understanding nursing research: Building an evidence-based practice* (4th ed.). St. Louis, MO: Saunders.

Course Evaluation Evaluation for this course will be accomplished through the following assignments:

Assignment	Percentage of Grade
Scientific Poster	25%
Scholarly Paper	25%
Nurse Researcher Presentation	20%
Quiz 1	10%
Quiz 2	10%

Participation/Attendance/Class Activities	10%
TOTAL	100%

Assignment Rubrics for the Scholarly Paper, Scientific Poster, and Nurse Researcher Presentation are available under the doc sharing tab of eCollege.

Quizzes will be administered in class.

Attendance will be taken each class. Students are expected to be present for the entire class time. It is important for students to engage in scholarly discourse and participate in class discussions. Assigned class activities will be evaluated and the value of the student's contributions to the class will be assessed. This grade encompasses the overall contributions of the student to the class discussions based on the above criteria.

Grading Scale

A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	60-66%
F	<60%

Prior Knowledge

The student is reminded that knowledge in nursing is cumulative and that she/he will be held accountable for prior learning. Furthermore, the student is expected to be knowledgeable about anatomy, physiology, pharmacology, and health/physical assessment as they relate to material covered in this course, as well as material from Research I. The student is responsible for material discussed in class as well as information covered in the required readings.

Classroom Protocol

Appropriate classroom behavior is implicit in the Cedar Crest College Honor Code. Such behavior is defined and guided by complete protection for the rights of all students and faculty to a courteous, respectful

classroom environment. That environment is free from distractions such as late arrivals, early departures, inappropriate conversations and other behaviors that might disrupt instruction and/or compromise students' access to their Cedar Crest education. Cell phones are to be placed on silence during class and are not to be answered while in the classroom. Sidebar conversations are disruptive to all students and will not be tolerated. Students who arrive late during a guest speaker will not be permitted to enter the room until a break, or until the lecturer has completed the presentation.

Attendance Students are expected to have prompt and regular classroom attendance in accordance with the policy stated on the syllabus. Absences will be **deducted as points** from your participation grade.

Honor Code Students are reminded to review the Honor Code and Plagiarism statements as found in the Cedar Crest College Customs Handbook. Students found guilty of Honor Code offenses will receive a failing grade in this course. Dishonesty constitutes a failing grade in this course.

Plagiarism is the presentation of someone else's ideas or language as one's own. Examples of plagiarism include turning in someone else's paper or lab report under one's own name with or without additions or modifications; downloading and turning in a paper from the Internet or including concepts, phrases, sentences, or paragraphs from print or electronic sources – whether verbatim or paraphrased – in one's own paper without proper attribution. As well, all papers are to be the student's original work. Submission of a paper from a previous course is unacceptable and will result in a zero. Unintentional plagiarism and accidental improper citation of sources according to APA is considered plagiarism.

All students are encouraged to review the reference material related to plagiarism located in the webliography of eCollege, as well as seek assistance from the professor, APA tutor and the Academic Advising Center with any questions about plagiarism and correct citation within APA. Ignorance of APA citation rules and unintentional plagiarism will not be accepted as a defense for plagiarized work.

Students who are involved in a group project or paper are responsible for all materials related to the project or paper. Students are to proofread the entire contents of the paper and correct any errors related to citations or

plagiarism. If the paper is demonstrated to be plagiarized, all students will receive the same consequence, not just the student whose work it is. Understand that all students are responsible for any group project work or group paper as a representation of their work.

The penalty for plagiarism in this course is a zero in the assignment; however, the professor reserves the right to impose a harsher penalty.

**Late
Assignments**

All assignments submitted late will receive a deduction of 10 points per day, increasing by 10 points every 24-hour period after the due date.

Both the electronic copy and the hard copy must be submitted on time. If one is late, 10 points will be deducted according to the policy. Do not wait until the last minute to post your electronic copy. Plan appropriately and allow for enough time to submit prior to the due time.

Email copies of assignments will not be accepted. The paper is to be submitted according to the explicit submission policy provided.

If there are extenuating circumstances, these must be brought to the attention of the professor prior to the due date.

**Available
Resources**

Academic Advising services are available for students who request assistance with scholarly papers. Please confirm their hours of operation and allow ample time for an appointment.

An APA tutor is available through Academic Advising Services for the sole purpose of APA formatting questions. Please contact the Academic Advising Office for instructions on contacting the tutor. Allow ample time for an appointment.

The professor will determine a segment of office hours for students who seek assistance with assignments. This assistance is designed to provide guidance and is not meant to provide a complete graded review of the paper. Students are encouraged to seek assistance from Academic Advising for APA and grammar questions. The professor will not accept papers via email for review. If a student is unable to make the predetermined open office hours, she/he may submit a hard copy to the mailbox of the professor at least one week prior to the due date.
